

Anticipation Guide

(Pre-read and after reading comprehension activity)

Name: _____ # _____ Date: _____

Title of the Reading: **Saving the Sand Dunes**

Directions: First, read each statement and circle **true** or **false** in the Before Reading section. Next, read the information. Then, re-read each statement and circle **true** or **false** in the After Reading section. Compare your answers.

Statements	Before Reading	After Reading
1. Tony Pontari's fourth grade class hand built a sand dune to protect the beach in New Jersey.	T or F	T or F page # ____
2. Sand dunes help stop the waves from blowing away beach sand.	T or F	T or F Page # ____
3. The students used old Christmas trees to protect the beach.	T or F	T or F Page # ____
4. The dunes held together because of the buried trees.	T or F	T or F Page # ____
5. Winter storms cause the dunes to disappear.	T or F	T or F Page # ____
6. The students got help from other people because their project needs help.	T or F	T or F Page # ____
7. The students buried only the lower half of each tree, the supper half acted as a sand catcher.	T or F	T or F Page # ____
8. Sand dunes are an important part of the beach ecosystem.	T or F	T or F Page # ____

Did you change your response because of what you read? _____
