

Name: \_\_\_\_\_ Date: \_\_\_\_\_ # \_\_\_\_\_

# “Home-Grown Butterflies”

## Story, Vocabulary, and Grammar Review

**Directions:** Write a meaningful sentence for each vocabulary word below. (Use the glossary to help you with the meaning if you need to.)

1. disappear

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2. protect

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3. harming

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4. involved

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5. supply

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6. capture

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7. enclosure

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**Directions:** Use “Home-Grown Butterflies” to answer the following questions. Be sure to include a sentence starter, capital letter, and correct punctuation.

8. Why was the butterfly farm in Costa Rica created?

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9. Why is *Home-Grown Butterflies* a nonfiction article?

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10. How did the students in Costa Rica help their community?

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## Grammar Review

### Combining Sentences: Adjectives and Adverbs

- Two sentences that tell about the same person, place, or thing can be combined by adding an adjective to one sentence.
  - Example: Bill had heard a noise. It was a loud noise. = Bill had heard a loud noise.
- Two sentences that tell about the same action can be combined by adding an adverb to one sentence.
  - Example: The trash can fell. It fell noisily. = The trash can fell noisily.

**Directions:** Add an adjective or adverb to one of the sentences in each pair. Write the new sentence.

11. Kaylin opened the door. She opened it quickly.

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12. A raccoon was in the can. The raccoon was fat.

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13. The raccoon ran. It ran swiftly.

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