

Name: _____ Date: _____ # _____

“Beatrice’s Goat”

Story, Vocabulary, and Grammar Review

Directions: Read the phrases below. Write a vocabulary word from the box on the space that matches the given definition.

Vocabulary Words

gift yearned tend produce sturdy schoolhouse kindhearted

1. Building where students get an education _____
2. Generous and thoughtful _____
3. Strong _____
4. Having a strong want to do something _____
5. To look after; to take care for _____
6. A present _____
7. To make or create something _____
8. Choose **two** of the vocabulary words and write **one meaningful sentence** using both words.

Directions: Use *Beatrice’s Goat* to answer the following questions. Be sure to include a sentence starter, capital letter, and correct punctuation.

9. Before getting Mugisa, what was Beatrice’s wish?

10. Why does Beatrice make sure Mugisa has extra elephant grass and water?

11. How would Beatrice's life be different if her family would have received a donkey instead of a goat?

12. What kind of person is Beatrice? What does she do to show this?

Grammar Review

Subject and Object Pronouns

- A **pronoun** is a word that takes the place of one or more nouns.
- A **subject pronoun** is used as the subject of a sentence.
- An **object pronoun** takes the place of an object noun.

Directions: Replace the underlined word(s) with a pronoun.

12. <u>Mom and dad</u> took me to a petting zoo.	_____
13. A sign explained how to behave with <u>the animals</u> .	_____
14. <u>Tim</u> petted <u>a baby goat</u> .	_____
15. <u>Mom</u> told <u>Tim</u> that they were looking for food.	_____
16. <u>Dad</u> took a picture of <u>Tim and the goats</u> .	_____