

Name: _____ Date: _____ # _____

“Here’s My Dollar”

Story, Vocabulary, and Grammar Review

Match each word to its definition. Practice reading each vocabulary word and practice using each word in a sentence.

- | | |
|-------------------|---|
| _____ tour | a. a person who is _____ gives answers to questions that someone else asks. |
| _____ volunteers | b. people who do a job without getting paid |
| _____ interviewed | c. an easy-to-remember phrase that is used in advertising |
| _____ deserve | d. a group of people |
| _____ grownups | e. adults |
| _____ slogan | f. to have the right to do something |
| _____ thrilled | g. to be very excited or happy |

8. Choose **two** of the vocabulary words and write **one meaningful sentence** using both words.

Directions: Use *Here’s My Dollar* to answer the following questions. Be sure to include a sentence starter, capital letter, and punctuation.

9. What is the genre of this story? How do you know?

10. What are two character traits that describe Angel?

11. Why does Angel send a letter to the newspaper?

12. What is a slogan? Write one example below.

Grammar Review

Irregular Verbs

- Not all verbs add *-ed* to form the past tense.
- An **irregular verb** has a special spelling for the past tense.

Directions: Rewrite the sentences using the correct past tense form of the verb in parentheses.

13. Beth and Jill (go) to the movies.

14. The girls (run) all the way.

15. Beth (do) not want to be late.

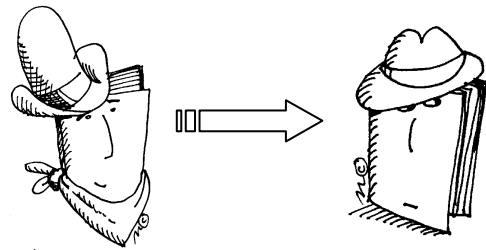
After reading the poems *Neighbors* and *Recycling* on pages 108-109 of your textbook, answer the questions below.

1. What is a repetition?

2. What are some repetitions in *Recycling*?

3. What do you think the poet wants you to know about neighbors?

Making Text-to-Text Connections



Compare these two poems about helping and *Here's My Dollar*. What is the common theme among these selections? How are they different?

