

Name: \_\_\_\_\_ Date: \_\_\_\_\_ # \_\_\_\_\_

# “Seven Spools of Thread”

## Story, Vocabulary, and Grammar Review

**Directions:** Read the sentences. Write a vocabulary word from the box on the space so that the sentence makes sense.

### Vocabulary Words

beamed    argued    possessions    fabric    purchased    quarreling

1. They \_\_\_\_\_ about what to do after school.

2. The boys were \_\_\_\_\_ about whose turn it was to ride the bike.

3. We \_\_\_\_\_ tickets for the show.

4. My mom used the \_\_\_\_\_ to make a quilt.

5. My books are my favorite \_\_\_\_\_.

6. The sun \_\_\_\_\_ through the clouds.

7. Choose **two** of the vocabulary words and write **one meaningful sentence** using both words.

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**Directions:** Use *Seven Spools of Thread* to answer the following questions. Be sure to include a sentence starter, capital letter, and correct punctuation.

8. What do the brothers have to do before their father will let them have his inheritance?

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9. What is the lesson in this story?

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10. How do the brothers make gold from silk threads?

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## Grammar Review

### Linking Verbs

- An **action verb** tells what the subject does: *The boy jumps.*
- A **linking verb** does not show action. It connects the subject to a noun or an adjective in the predicate. It tells what the subject is or is like: *The girl is my friend.*

**Directions:** Choose the correct linking verb. Circle your answer.

1. What _____ her name?	am	is	are	was	were
2. Ben and Jim _____ fast runners.	am	is	are	was	were
3. My vacation last year _____ really fun.	am	is	are	was	were
4. How _____ you feeling today?	am	is	are	was	were
5. They _____ late for school yesterday.	am	is	are	was	were

