

Name: \_\_\_\_\_ Date: \_\_\_\_\_ # \_\_\_\_\_

# “Saving the Sand Dunes”

## Story, Vocabulary, and Grammar Review

**Directions:** Read the sentences. Write a vocabulary word from the box on the blank so that the sentence makes sense.

Vocabulary Words			
preserve	restore	suffered	rainfall

1. It is important to \_\_\_\_\_ our forests.
2. The yearly \_\_\_\_\_ in a desert is only 10 inches.
3. The trees \_\_\_\_\_ damage in the storm.
4. Jim likes to \_\_\_\_\_ old cars.

**The word preserve can be a noun or a verb.**

5. What is a preserve? (noun - place)

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6. What does it mean to preserve something? (verb)

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**Directions:** Use *Saving the Sand Dunes* to answer the following questions. Be sure to include a sentence starter, capital letter, and correct punctuation.

7. What effect do big storms have on beaches?

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8. What did the fourth-graders in the story do with old Christmas trees?

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9. What do the students do after the dunes collect enough sand?

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10. Name two reasons sand dunes are important.

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## Grammar Review

- A **past-tense verb** tells about an action that has already happened.
  - Add **-ed** to form the past-tense of most verbs.
  - Drop the *e* and add **-ed** to verbs that end in *e*.
  - Change the *y* to *i* before adding **-ed** if the verb ends with a consonant and *y*.
  - Double the consonant and add **-ed** to verbs that end with one vowel and a consonant.

**Directions:** Give the past-tense form of each action verb in parentheses.

1. McDonald's (fry) the chicken.	_____
2. Yesterday I (wash) my clothes.	_____
3. She (cook) a wonderful dinner.	_____
4. I (clean) my room before dinner.	_____
5. The bird (jump) to another rock.	_____

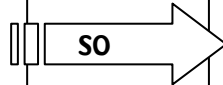
# Cause and Effect

**Directions:** Fill in the missing cause or effect. Make up your own cause/effect event for the last one.

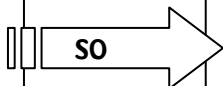
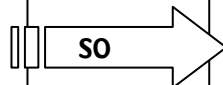
**Cause**

**Effect**

The electricity went out



My dog was scratching at the door



I didn't study for the test

