

Name: _____ Date: _____ # _____

“One Riddle, One Answer”

Story, Vocabulary, and Grammar Review

Match each word to its definition. Practice reading each vocabulary word and practice using each word in a sentence.

- | | | |
|-------|-------------|--|
| _____ | wearily | a. when something becomes bigger or larger in number |
| _____ | depart | b. to lose hope |
| _____ | suitable | c. to leave or go away |
| _____ | increase | d. when someone told you what you should do |
| _____ | observed | e. to look at or watch something carefully |
| _____ | advised | f. in a tired way |
| _____ | discouraged | g. something that is just right |

8. Choose one of the vocabulary words and write a meaningful sentence with it.

9. What is a synonym for **increase**? _____

Directions: Use *One Riddle, One Answer* to answer the following questions. Be sure to include a sentence starter, capital letter, and correct punctuation.

10. What problem does Aziza face at the beginning of the story? Page # _____

11. How does she try to solve her problem?

Page # _____

12. What is a fairy tale?

13. Why is *One Riddle, One Answer* a fairy tale?

Grammar Review

Present Tense Verbs

- The **tense** of a verb tells when the action takes place.
- A verb in the **present tense** tells what happens now.
- Add *-s to most* present tense verbs with a singular subject.
- With compound subjects, the present tense verb stays the same.
- When a present-tense verb with a singular subject ends in *sh, ch, ss, zz, or x*, add *-es*.
- When a present-tense verb with a singular subject ends in a consonant and *y*, change the *y to i* and add *-es*.

Directions: Underline the correct present-tense verb in each sentence.

1. Fourteen guests (come, comes) to Sarah's party.

2. They (listen, listens) to riddles.

3. The riddles (give, gives) clues.

4. The clues (lead, leads) to prizes.

5. Some guests (search, searches) in the house.

Story Elements

Tic-Tac-Toe Menu

Directions: Select one activity from each row to complete. You will complete a total of 3 activities. (One character, one plot, one setting.) Complete your activities on the following sheet.

<p>Character (who/what the story is about)</p>	<p>#1 Which character(s) did you enjoy the most? The least? Why?</p>	<p>#2 Which character(s) did you think learned the hardest or most important lessons in this text? Why did you choose that character?</p>	<p>#3 If you were to eliminate a character from this text, which character would you choose? Why? How would eliminating that character change the text?</p>
<p>Plot (the events of the story)</p>	<p>#4 What went on in the story? Tell the beginning, middle, and end.</p>	<p>#5 If this story were to continue, what do you think would happen next? Why?</p>	<p>#6 Write a new ending to the story?</p>
<p>Setting (the time and place of the story)</p>	<p>#7 How could you change the setting of the story without changing what happens in the story?</p>	<p>#8 What clues from the story helped you figure out the setting of the story?</p>	<p>#9 If you were to write a story, would you choose the setting first, OR think about the characters and conflicts they would face and let that determine your choice of setting? Why?</p>

Name _____ Date _____ # _____

Character Activity # _____

Plot Activity # _____

setting Activity # _____
