

Literacy Activities and Questions for:

Sequoyan

1. Complete the Think and Compare questions on the following page
2. Complete at least 1 of the following activities:
write an Alphabet
OR
Native American Nations
OR
Cherokee Village

Think and Compare questions for:

Sequoyah

1. why did the author write this book... to persuade, inform, entertain? what clues from the story helped you know why she wrote the book?

| Clues |
|-------|
| |
| |
| |



| Author's Purpose |
|------------------|
| |

2. Reread pages 10-11. why was sequoyah eager for the Cherokee chiefs to understand and accept his new alphabet?

3. Tell about a time when you had difficulty getting others to understand you. what did you finally do to be understood?

4. People can defend their land with the pen or the sword. which do you think is the best way? why?





NATIVE AMERICAN NATIONS

Choose other Native American nations such as Yurok, Haudenosaunee, and Navajo. Do some research using the books in our classroom. Compare the other nations to the Cherokee. Tell how they were alike and how they were different. Use the attached organizer to help you.



NATIVE AMERICAN NATIONS

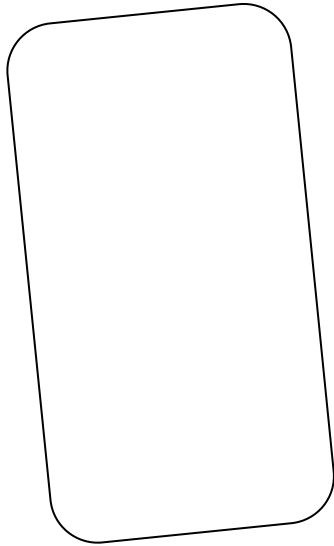
| | Cherokee | Yurok | Haudenosaunee | Navajo |
|---|----------|-------|---------------|--------|
| food  | | | | |
| homes  | | | | |
| transportation  | | | | |
| today  | | | | |
| crafts/arts  | | | | |
| one more interesting fact I learned | | | | |

A Cherokee village

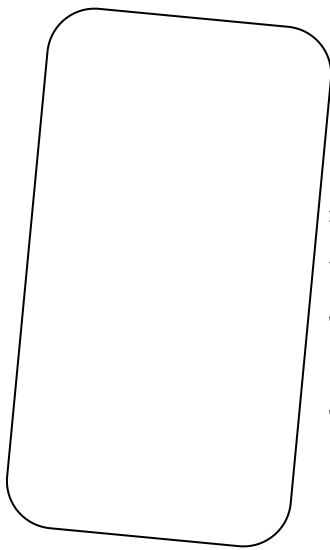
Do some research using the books in our classroom to find out what a Cherokee village looked like. Use this information to draw a picture of a village. Also, record two facts that you found about the Cherokee nation.



A Cherokee Village



Fun Fact #1



Fun Fact #2

