

Name: _____ Date: _____ # _____

“Penguin Chick”

Story, Vocabulary, and Grammar Review

Directions: Read the sentences. Write a vocabulary word from the box on the space so that the sentence makes sense.

Vocabulary Words

fierce whips echo shuffles huddle junior down

1. The girl fell fast asleep on her soft _____ pillow.
2. The _____ wind blew as the man shoveled his driveway.
3. As the wind blows it _____ the leaves across the yard.
4. The penguin _____ its feet as it walks.
5. I heard the _____ of my voice in the cave.
6. The football players formed a _____ to talk about the next play.
7. The _____ penguin stayed with its parents.
8. Choose **two** of the vocabulary words and write **one meaningful sentence** using both words.

Directions: Use *Penguin Chick* to answer the following questions. Be sure to include a sentence starter, capital letter, and correct punctuation.

9. Why does the mother penguin leave her chick?

10. What are two problems the penguins face in Antarctica?

Grammar Review

Predicates

- Every sentence has a subject and a **predicate**. The **predicate** tells what the subject does or is.
- Example: Mrs. Lewis taught the class about predicates.

Directions: Draw a line under the predicate of each sentence.

11. Ashlyn studied hard for her spelling test.

12. The young boy read the book to his mom.

13. Crowds cheered for the football team.

14. Tyler screamed with excitement.

15. A pencil rolled across the floor.