

Name: _____ Date: _____ # _____

“Whose Habitat is it?”

Story, Vocabulary, and Grammar Review

Directions: Match each word to its definition. Practice reading each vocabulary word and practice using each word in a sentence.

- | | |
|--------------------|--------------------------------------------------|
| _____ neighborhood | a. working on something |
| _____ content | b. to do something when you have no other choice |
| _____ resort | c. area that is part of a town or city |
| _____ addressing | d. happy and satisfied |

5. Choose **two** of the vocabulary words and write **one meaningful sentence** using both words.

Directions: Use *Whose Habitat is it?* to answer the following questions. Be sure to include a sentence starter, capital letter, and correct punctuation.

6. What is urban sprawl?

7. What causes animals to become endangered?

8. According to the article, how can we protect animals?

Main Idea

Directions: Read each paragraph. Circle the main idea of the paragraph.

9. My friend Tim told me a secret. He said not to tell anyone. I'm the best person to tell a secret to, because the very next day I can't remember the secret. A secret is safe with me.
- The best secret keeper
 - Remembering late at night
 - Whispering secrets
10. How do I know fall is coming? I can tell because my mom takes my bathing suit and puts it in a cardboard box. Outside the air is getting colder, and next week we will attend the Tornado football game.
- Packing up
 - How to tell when it's fall
 - A Tornado football game
11. Crickets don't make their chirping sounds with their voices. They just rub their wings together. It looks like they are playing the violin.
- How crickets chirp
 - Wings that won't fly
 - A violin that chirps
12. The earth goes around the sun. In winter, our part of the earth gets less sunshine. It is very cold and it stays darker longer. In the summer, our part of the earth gets more sunshine. Then it is very warm.
- The earth moves around the sun.
 - It is cold in winter.
 - It is darker in the winter.
 - It is warm in the summer.
13. Kim was so excited when she saw her name on Mrs. Evans' class list. She had hoped all summer to be in her 3rd grade class. Kim knew that this was going to be the best year ever.
- Kim has a brother.
 - Mrs. Evans teaches 3rd grade.
 - Kim is a good student.
 - Kim wants Mrs. Evans as a teacher.

Dictionary – Guide Words

Directions: For each set of guide words, decide if the numbered words would be between them on a dictionary page. Circle “yes” if they would be or “no” if they would not.

ball-bell

14. bull yes no
15. belt yes no

horse-house

16. hose yes no
17. hospital yes no

Grammar Review

Subjects

Subject: The subject of a sentence tells what or whom the sentence is about.

Directions: Underline the subject of each sentence.

18. The deer runs through the park.

19. A breeze kept us cool.

20. The huge blue fish swim in the ocean.

21. The ocean is a habitat.

22. The fast cars pass quickly.