

Name: _____ Date: _____ # _____

“Dear Juno”

Story, Vocabulary, and Grammar Review

Directions: Read the sentences. Write a vocabulary word from the box on the space so that the sentence makes sense.

Vocabulary Words

crackle announced soared starry envelope photograph

1. Mrs. Williams _____ the winner of the contest over the loud speaker.
2. Dry leaves _____ when I step on them.
3. I placed the _____ in the mailbox.
4. When I went to my grandma’s house I saw an old _____ of when she was little.
5. We pitched our tent under the _____ sky.
6. I watched as the bird _____ through the air.
7. Choose **two** of the vocabulary words and write **one meaningful sentence** using both words.

Directions: Use *Dear Juno* to answer the following questions. Be sure to include a sentence starter, capital letter, and correct punctuation.

8. How does Juno figure out what his grandmother’s letter says?

9. What does Juno find in his letter from his grandmother?

10. How are Juno and his grandmother able to communicate since they don't speak the same language?

Grammar Review

Commands and Exclamations

- A **command** tells someone to do something. It ends in a period. (.)
- An **exclamation** shows strong feeling. It ends in an exclamation point. (!)

Directions: Circle command if the sentence is a command. Circle exclamation if the sentence is an exclamation.

11. Plant some peppers in the garden.	command	exclamation
12. What a great garden we'll have!	command	exclamation
13. I absolutely love tomatoes!	command	exclamation
14. Pick the ripest vegetables first.	command	exclamation
15. Come help me pull the weeds.	command	exclamation

Dear Juno

Story Elements

Character (who/what the story is about)	Who are the characters in <i>Dear Juno</i> ?
Plot (the events of the story)	What went on in the story? Tell the beginning, middle, and end. B: M: E:
Setting (the time and Place of the story)	Where and when did the story take place?