

Name: _____ Date: _____ # _____

“First Day Jitters”

Story, Vocabulary, and Grammar Review

Directions: Read the sentences. Write a vocabulary word from the box on the space so that the sentence makes sense.

Vocabulary Words

downstairs nervous fumbled chuckled nonsense trudged

1. We were all a bit _____ about the first day of school.
2. I ran _____ to the basement.
3. My brother sleepily _____ up the stairs to his bed.
4. I _____ at my dad’s funny joke.
5. Eric _____ through his messy book bag looking for a pencil.
6. Having school where there is eight feet of snow is just _____.
7. Choose **two** of the vocabulary words and write **one meaningful sentence** using both words.

Directions: Use *First Day Jitters* to answer the following questions. Be sure to include a sentence starter, capital letter, and correct punctuation.

8. What is the surprise about the ending of *First Day Jitters*?

9. Why did the illustrator not draw a clear picture of Sarah until the last page?

10. What makes this story funny (humorous fiction)?

Grammar Review

Statements and Questions

- A **statement** tells something. It ends in a period. (.)
- A **question** asks something. It ends in a question mark. (?)

Directions: Circle statement if the sentence is a statement. Circle question if the sentence is a question.

11. I packed my bag for the first day of school.	statement	question
12. Did you enjoy your first day of third grade?	statement	question
13. What is your favorite thing about 3 rd grade so far?	statement	question
14. My mom packed me my favorite lunch today.	statement	question
15. I am excited to learn new things this year.	statement	question

First Day Jitters

Story Elements

Character (who/what the story is about)	Who are the characters in <i>First Day Jitters</i> ?
PLOT (the events of the story)	What went on in the story? Tell the beginning, middle, and end. B: M: E:
setting (the time and place of the story)	Where and when did the story take place?